

In 150 to 225 words – Summarise the lecture highlighting how the points made challenge that offered in the writing stimulus.

Steps

1. Read p 330-331 for understanding and discussion 2.
2. Listen to the lecture (track ___) and discuss.
3. (Pairs) Make a list of how the two views contrast each other
4. Use different words to refer to the written passage and lecture
5. highlight any technical words in the reading that may be of benefit in your summary – If it is possible paraphrase these.
5. Create a strong opening general sentence to let the reader know what you are going to write about.
6. Analyse the teacher's answer
7. Points to remember –
 - The information should be paraphrased and not restated
 - Linking words/ sign posts/ connectors allow the text to flow (yet, however, the third aspect, whereas, another problem, in the end, in contrast, on the other hand, and alternative view, on the contrary)
 - (The initial theory, the final thought, the second idea)
 - The topic should be stated in the first paragraph and final paragraphs
 - Each point should be stated in a separate body paragraph.
8. Write your own answer

Lecture Summary 1a

There are many theories surrounding the origins of the strange unidentified sounds emanating from the bottom of the North Atlantic and Arctic Oceans that were reported by Russian Sailors between 1960 and 1980. However, the ideas that Orca whales, giant squid or even foreign government equipment were responsible cannot be substantiated, as each of these possibilities lack substance and credibility as clearly pointed out in the lecture given by a professor on the subject.

The initial idea of a large whale being responsible is not plausible as these animals swim primarily near the surface of the water and their sounds would not be detectable by Russian submarines. Further, the whales would have appeared on Russian sonar and no such appearance was reported.

Giant squid, as an alternative sea creature also fails to hold credibility as the sounds disappeared completely in the 1980s and it has been confirmed that these giant squid still inhabit these oceans.

The final idea was that a foreign government had invented a new kind of technology also fails to stack up, as even by today's standards the sources of the sounds moved and changed direction very quickly and current technology is incapable of such rapid movement in that particular environment.

Both the article and the lecture fail to speculate whether the source of the sounds and today be identified, so it can be assumed that these strange sounds are to date still unidentified.

Lecture summary 1b

The origins of the small carved stone balls left over from a society that lived in Scotland approximately 4000 years ago are the subject of much debate. While it is clear that they did hold some purpose, due to their sizes being approximately the same and there appearing to be decorative carving on the outside, it has also now been shown that they could not have been weapons, symbols of social status or a measuring system.

The initial theory that they were weapons is not plausible as none of the balls found to date appear to show signs of wear or other damage if their primary purpose was as a weapon.

The second idea that they were a system of measurement has also been proved as unlikely due to the fact that many of the stones were made from different rocks. This means that the rocks would be of different weights as they are of different densities.

The final thought that they were associated with social status also seems to lack credibility because none of the stones have been found buried with the dead that were a part of the society at that time and we know that it was a common practice for these people to be buried with their possessions.

Given this new information, it is certain that the function of these balls is still unknown.