

【教育訓練課程問卷統計表 Workshop Survey】

上課地點：北區 Taipei 桃區 Taoyuan 中區 Taichung 南區 Kaohsiung

上課主題 (Topic)： CTL 教材教學系列 (B7-8)

上課講師 (Teacher)： Chris

上課日期 (Date)： 102/7/14 上課時間 (Time)： 9:30~12:30

應到人數： 15 實到人數： 8 填表人數： 8

1. 自我評量 Self-assessment

- 您對於本課程的吸收狀況 Feedback toward this whole presentation

很清楚 Very clearly (7人) 普通 so-so (1人) 不了解 Not understand

- 心得分享 Share your what you just obtained from today's course

◆ 麻豆：教學方法

◆ Class control tips, activities, finding videos for class, easier way to explain when/while

2. 教學意見反映 Feedback

| 滿意度調查 Satisfaction Survey items | 非常好 Excellent | 好 Good | 普通 So-so | 不滿意 Not satisfied | 非常不滿意 Very unsatisfied |
|--|------------------|-----------|-------------|----------------------|---------------------------|
| 【專業知識】課程內容設計與豐富度 [professional knowledge] curriculum design and richness | 6 | 2 | | | |
| 【授課內容】本課程內容符合教師需求 [teaching content] the course content meets the demand for teachers | 6 | 2 | | | |
| 【教學技巧】講師專業度(授課技巧、表達能力、熱忱) [Teaching Skill] teaching skills of the instructor | 7 | 1 | | | |
| 【教學態度】講師與您的互動 [Attitude] interaction between the instructor and you | 7 | 1 | | | |
| 【E化教學技巧】學會用E化設備或多媒體進行教學 [E-teaching skills] Learn to use multi-media to | 5 | 3 | | | |

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|-----------------------|--|--|--|--|--|
| enhance your teaching | | | | | |
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3. 您覺得在本課程中，哪個部分的教學內容，對您實際教學上的幫助最大？

Which part of this course helps you the most in teaching kids English?

麻豆: 分享彼此教學方法

阿蓮: Get Ss to think and solve the problem.

Simple way to explain using grammar. E.g. using when short time using while long time.

崇明: the explanation about teaching while and when and class activities.

僑平: when. while

僑平: while and when

4. 你期待在本課程中，額外學到哪些具體內容？

What else do you expect to learn from this course?

Other important considerations for the other units.

5. 您對教材或網校有何建議？

Do you have any suggestions to the textbooks or the web school?

To make the buildings stronger for the textbooks, they usually fall apart by the end of the book.