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| Subject: | Relevance to Subject |
| Common Curriculum Element | Highly Relevant | Relevant | Some Relevance | Not Relevant |
| Recognising letters, words and other symbols |   |   |   |   |
| Finding material in an indexed collection |   |   |   |   |
| Recalling/remembering |   |   |   |   |
| Interpreting the meaning of words or other symbols |   |   |   |   |
| Interpreting the meaning of pictures/illustrations |   |   |   |   |
| Interpreting the meaning of tables or diagrams or maps or graphs |   |   |   |   |
| Translating from one form to another |   |   |   |   |
| Using correct spelling, punctuation, grammar |   |   |   |   |
| Using vocabulary appropriate to a context |   |   |   |   |
| Summarising/condensing written text |   |   |   |   |
| Compiling lists/statistics |   |   |   |   |
| Recording/noting data |   |   |   |   |
| Compiling results in a tabular form |   |   |   |   |
| Graphing |   |   |   |   |
| Calculating with or without calculator |   |   |   |   |
| Estimating numerical magnitude |   |   |   |   |
| Approximating a numerical value |   |   |   |   |
| Substituting in formulae |   |   |   |   |
| Setting out/presenting/arranging/displaying |   |   |   |   |
| Structuring/organising extended written text |   |   |   |   |
| Structuring/organising a mathematical argument |   |   |   |   |
| Explaining to others |   |   |   |   |
| Expounding a viewpoint |   |   |   |   |
| Empathising |   |   |   |   |
| Comparing, contrasting |   |   |   |   |
| Classifying |   |   |   |   |
| Interrelating ideas/themes/issues |   |   |   |   |
| Reaching a conclusion which is necessarily true provided a given set of assumptions is true |   |   |   |   |
| Reaching a conclusion which is consistent with a given set of assumptions |   |   |   |   |
| Inserting an intermediate between members of a series |   |   |   |   |
| Extrapolating |   |   |   |   |
| Applying strategies to trial and test ideas and procedures |   |   |   |   |
| Applying a progression of steps to achieve the required answer |   |   |   |   |
| Generalising from information |   |   |   |   |
| Hypothesising |   |   |   |   |
| Criticising |   |   |   |   |
| Analysing |   |   |   |   |
| Synthesising |   |   |   |   |
| Judging/evaluating |   |   |   |   |
| Creating/composing/devising |   |   |   |   |
| Justifying |   |   |   |   |
| Perceiving patterns |   |   |   |   |
| Visualising |   |   |   |   |
| Identifying shapes in two and three dimensions |   |   |   |   |
| Searching and locating items/information |   |   |   |   |
| Observing systematically |   |   |   |   |
| Gesturing |   |   |   |   |
| Manipulating/operating/using equipment |   |   |   |   |
| Sketching/drawing |   |   |   |   |